

American History

Ashley High School

Instructor: Emily Warren

E-Mail: Emily.Warren@nhcs.net

Room: 503 Block: 4th

Overview and Objective

Welcome to American History I! It is my pleasure to have you in my class this semester. Please take some time to review the information in this syllabus. It is your responsibility to be aware of all classroom and school rules. This course is a survey of American history from the start of the Republic until present times. Upon completion, students should be able to analyze significant political, social, and cultural developments and themes in American history. This course is created in a way to develop skills such as active reading, basic writing, the use of primary and secondary evidence to support a position, and critical thinking.

Requirements and Expectations

1. Students will acquire information from a variety of sources, and will use that information for problem solving, decision making, and planning.
2. Students will come to class prepared! That means having your supplies **every** day.
3. **Be in your seat when the bell rings and make sure your cell phones are put away.**
4. Students will be required to do all assigned readings in order to be better prepared for classroom discussions.
5. All work must be handed in on the day it is due or suffer a late penalty. **Make Up Work:** It is YOUR responsibility as the STUDENT to obtain all information resulting from ANY absence. If you are absent for any reason, you will have 5 SCHOOL days from your return to make up any missing work that was assigned on the days that you were absent. After those 5 days, any work not made up will be entered as a ZERO. Students who are in jeopardy of failing due to absences and the failure to make up missed work will require a referral to the Student Support Team. The Student Support Team will work with students and their teachers on a plan for grade recovery.

Materials Needed (due in class no later than Wednesday, January 31st)

1. Three-ring binder (1 or 2 inch)
 2. Paper, pens, and pencils - come prepared EACH day.
 3. Colored Pencils, highlighters, etc. (**optional**)
-

Classroom Rules and Procedures

1. Students will follow all rules and regulations in the New Hanover County Public Schools handbook.
2. Students will follow all the rules and regulations set out in the Eugene Ashley High School handbook.
3. Students will respect themselves and others.
4. Students will participate in class at all times. If students leave the room they must sign out and in with their name, date, and time.
5. Unless given permission by the teacher, **cell phones are not to be used.**
6. If we have a guest speaker or are watching a video, please be quiet and respectful and treat it like a lecture.

Grading Practices

The faculty and staff of Ashley High School will grade students according to the following categories:

- **Material “Practice” Work 40%**

Graded activities to teach curriculum standards during the learning process: notebook checks, classwork, discussions, informal performances, journals, daily assessments.

- **Material “Performance/Evaluative” Work 60%**

Student’s demonstration of mastery of curriculum standards: tests, formal performances, final drafts.

- **Either Material Practice or Performance:** presentations, projects, quizzes, labs.

Grading Scale

A 90-100

B 80-89

C 70-79

D 60-69

F Below 60
