



# Course Syllabus

August 27, 2025

|                     |                       |                   |                  |
|---------------------|-----------------------|-------------------|------------------|
| <b>Course Name:</b> | American History      | <b>Teacher:</b>   | Ms. Emily Warren |
| <b>Room:</b>        | 503                   | <b>Extension:</b> | 70382            |
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## Course Description

Course descriptions are consistent across New Hanover County Schools and can be found [here](#).

## Course Pacing Guide

<https://www.nhcs.net/divisions/instruction-and-academic-accountability/elem-secondary-education/high-school-curriculum-overview/social-studies-9-12>

## Course Objectives

1. Critically evaluate multiple historical perspectives on political, social, and cultural issues.
2. Enhance communication skills with peers through discourse and debate.
3. Analyze and use primary and second sources to construct historical arguments.
4. Understanding historical context.
5. Learning the U.S.'s evolving role globally.
6. Develop effective study habits.

## Course Materials

Due in class *no later than* **Tuesday, September 2nd**)

1. Three-ring binder (1 or 2 inch)
  2. Notebook paper, pens, and pencils - come prepared **EACH** day
  3. School laptop and charger will be required *every* day
  4. Colored Pencils, highlighters, etc. (**optional, but helpful**)
  5. Earbuds that can connect via bluetooth or can be plugged into student laptop
- (Note: If you are unable to get any of the above materials, please contact Ms. Warren.)

## Grading Policy

Ashley High School's grading policy aligns with the New Hanover County Schools (NHCS) grading policy referenced below.

### **NHCS Evaluation of Students Performance Regulations (3400-R) HIGH SCHOOL**

The following implementation is the **minimum** requirement and is outlined for students who are failing. School staff should always consider additional opportunities for growth when any student is underperforming.

## Quarter 1 (Q1) and Quarter 3 (Q3)

- All assignments will appear in Infinite Campus as a direct reflection of student performance **(0-100%)**.
- Documented two-way communication with parent/guardian will occur bi-monthly (twice a month) if their child is **failing the course**, one of which should be a parent conference.
- Q1/Q3 grades will appear as the following:

(90-100) = A      (80-89) = B      (70-79) = C      (60-69) = D      **(50-59) = F**      **(0-49) = INC\***

\*Teachers will temporarily put an "incomplete" in Infinite Campus for students in the 0-49% grade range for the overall Q1 grade)

- Parents of students whose final average is an **F** or an **INC** will be notified that their child will receive an academic contract. The academic contract will outline academic support and opportunities to allow the students to gain a greater understanding of missed skills and improve their academic performance.
- After the parent(s)/guardian(s), student, and teacher have agreed on an academic contract, the student will have two weeks to fulfill the requirements of the contract.
- Once students fulfill the contract, within the two-week allotted period, the Q1/Q3 grade will be updated.
- If a student fails to fulfill their academic contract they will receive the grade floor of an F, numerically presented as a 50.

### Quarter 2 (Q2) and Quarter 4 (Q4)

- All assignments in Q2/Q4 will appear in Infinite Campus as a direct reflection of student performance **(0-100%)**.
- Parent(s)/guardian(s) will be contacted bi-monthly (twice a month) if their child is **failing the course**. The teacher will work with the students and parents to identify assignments that allow the student to gain a greater understanding of missed skills and improve their academic performance **prior to** the end of the semester.
- Q2/Q4 grades will appear as the following:  
(90-100) = A      (80-89) = B      (70-79) = C      (60-69) = D      **(0-59) = F**

### Final Course Grade (F1) (F2)

- The final course grade will appear in Infinite Campus as a direct reflection of student performance **(0-100%)**.

### Grading Scale

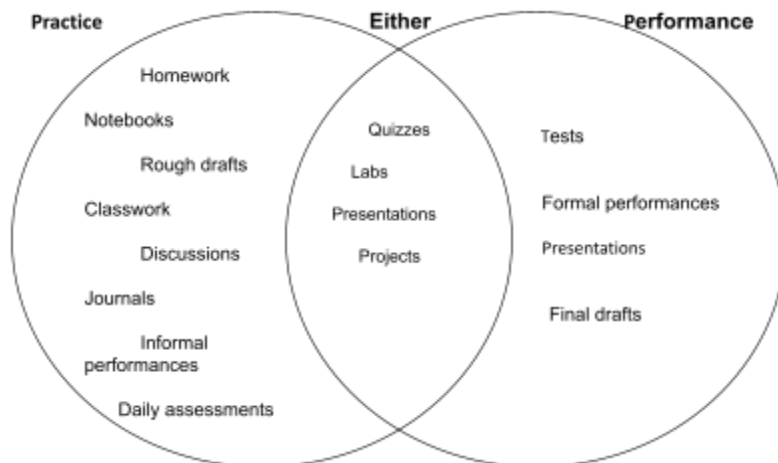
(90-100) = A      (80-89) = B      (70-79) = C      (60-69) = D      **(0-59) = F**

### Grading Practices

The faculty and staff of Ashley High School will grade students according to the following categories:

- **Practice 40%**
  - Graded activities to teach curriculum standards during the learning process.
- **Performance 60%**
  - Student's demonstration of mastery of curriculum standards

Teachers will determine the weight of specific sub-categories within Practice and Performance in order to adapt to their specific curriculum and teaching style. Teachers will use the guidelines in the chart below in determining what to include in each sub-category:



**Policy 3400**  
**Evaluation of Student Progress**

**District requirement:**

- Teachers must evaluate student performance **at least nine times** per grading period.
- Grades must follow the standards for the course and use consistent grading procedures.

**Ashley High School expectation:**

- Teachers should assign, grade, and post at least:
  - **9 practice activities** (e.g., classwork, homework, daily assessments)
  - **4 performance activities** (e.g., tests, final drafts, formal performances)

Teachers should be as objective as possible in assigning grades and seek consistency in their own grading and in grading throughout departments, the school, and the school system.

**Teachers shall record grades in Infinite Campus within seven days of the assignment due date and keep accurate records in order to substantiate a grade or assessment given in a course.** Grades assigned will reflect effort, growth, and academic achievement.

**Late Work Policy**

- In this course, assignments not submitted will display a 0 until the work is made up. Work submitted late will incur a penalty of **5 pts off every day late**. After 12 days, the highest grade a student can receive on a missing assignment is a 60. Once a quarter ends, if the assignment is still missing it will remain a 0. Specific penalties vary by student situation, for example being out sick, doctor's appts, family emergencies, etc. It is important for students to communicate with their teachers if they need extensions due to extenuating circumstances.

**Make-up Work Policy**

- Students are responsible for obtaining and completing make-up work after absences. **Students will have at least 5 days (or at least the same number of days they were absent) to make up missing assignments after being absent including tests and examinations for full credit.**

**Academic Honesty**

- The Ashley High School Academic Integrity Policy can be found [here](#)

**Ashley High School Academic Integrity Policy** (Updated 7/22/25)

Cheating and plagiarism are considered serious violations of ethical standards at Ashley High School. Each student's work must be their own unless explicitly stated as a collaborative effort. The procedures and consequences for cheating or plagiarizing are as follows:

**First Offense:**

- Parent contact will be made by the teacher.
- The student will receive a zero on the test or assignment.
- The student may be given the opportunity to redo or make up the assignment or a similar one, at the teacher's discretion.
- The offense will be documented through the Ashley referral process.
- The student will be on probation from any national recognized academic clubs. Ex. Beta, National Honors Society
- Participation in athletics or other clubs will be at the discretion of the club's faculty advisor or coach.

**Second Offense:**

- Parent contact will be made by the teacher.
- The student will receive a zero on the test or assignment.
- The offense will be documented through a referral, and parent contact will be made.
- The student will be removed from any national recognized academic clubs. Ex. Beta, National Honors Society
- The student will be placed on a two-week athletic suspension if they participate in athletics or clubs.

**Third Offense:**

- Parent contact will be made by the teacher.

- The student will receive a zero on the test or assignment.
- The offense will be documented through a referral.
- The student will be removed from the athletic team.
- The student will receive a three-day in-school suspension.
- The student will no longer be eligible for any school-based financial scholarships.

**Definition of Cheating:**

Cheating includes, but is not limited to:

- Use of crib sheets.
- Document-sharing or reproducing (electronic or hard copies).
- Supplying answers for another's benefit.
- Plagiarism.
- Utilizing electronic methods to duplicate or reproduce tests.
- Any other methods used to gain an unfair advantage academically.

Ashley High School remains committed to upholding academic integrity and ensuring a fair learning environment for all students.

No use of AI will be permitted in this course.

**Course Class Policies and Expectations**

- Attend all classes regularly and on time.
- Participate actively in discussions and activities.
- Respect classmates and teachers.
- Submit assignments by the due dates.
- Follow classroom rules and guidelines.

**Additional Information:**

- Please reach out to me for any additional information or clarification.
- Parent-teacher conferences can be scheduled by emailing me at **[emily.warren@nhcs.net](mailto:emily.warren@nhcs.net)**